'AN INSPECTOR CALLS' THINKING AND LINKING GRID

	1	2	3	4	5	6
1	Gerald Croft	Act 1	Diamond ring	Pink light	Eva Smith	Eric Birling
2	Milwards	Sheila Birling	The Infirmary	Mrs Sybil Birling	Act 2	Dining room
3	£50	Colonel Roberts	Mr Arthur Birling	Brumley	War	Bourgeoisie
4	White light	The Curtain	1912	Strike	Disinfectant	Act 3
5	Morgan Terrace	The Inspector	Proletariat	Titanic	Aristocracy	1945
6	Birling and Co	'fire, blood, and anguish'	Crofts Ltd	Port	Edna	Telephone

LINKS MADE

Word/Phrase 1	Word/Phrase 2	Link between the two

INSTRUCTIONS

You need a pair of dice in your pair.

- In your pairs, roll your dice to get the coordinates of your first box and find the word/phrase in it. Start with the numbers along the side first. For example - the dice roll on the right would equal 'Brumley'.
- 2. Discuss how your word/phrase links to 'An Inspector Calls' with your partner. For example, for 'Brumley' you could talk about how Brumley is the town where the play is set and it represents many other northern or midlands manufacturing towns - therefore linking to the idea that the play represents the whole of British society. You could talk about how Priestley wrote 'An Inspector Calls' to teach the audience about the inequality in society and how many, many towns and cities across the country were, even in 1945, still filled with inequality.
- 3. Roll the dice again to find a new word. For example the dice roll on the right would equal 'Titanic'.
- 4. Discuss how your second word/phrase links to 'An Inspector Calls' with your partner. For example, for 'Titanic' you could talk about how the Titanic is a metaphor for the Birlings and their way of life meaning that they are heading for disaster. Priestley wanted to demonstrate the bourgeoisie were on a precarious path if they continue to exploit the proletarian workers.
- 5. Write both words in the blank table below the grid. Discuss how the two words/phrases link together with your partner before writing your answer in the table. You have space to make seven links.



